# Scope and Sequence - TUACP Middle School 1 Daily Lesson Plans

## History/Reading

### Unit 1: Ancients
- Major Canaanite Civilizations during OT Times: Israelites, Phoenicians, Philistines, Hittites
- Ancient Egypt: Geography and Leaders
- Ancient Greece: Geography, Contributions to Government, Philosophy
- Literature and Architecture
- Ancient Rome and the Early Church

### Unit 2: Middle Ages
- The British Isles
- Daily Life: Monastic Life, Common Occupations
- The Magna Carta
- Famous People: Eleanor of Aquitaine, King Alfred
- Empires: Japan, Mongol, Aztec, and Inca
- The Crusades

### Unit 3: Renaissance & Reformation
- Daily Life: Major Kingdoms, Cities Travel, Monarchy, Guilds, and more

## Fine Arts

- Ancient Architecture
- Works of Art from Many Ancient Civilizations
- Architectural Achievements of the Greeks and Romans

## Science

- Creation, Evolution and the Big Bang Theory
- Two Immutable Laws of Science
- Theories Explaining the Past Types of Rock and their Formation
- Geographic Land Forms and Features
- Erosion and Tsunamis
- Dating Methods
- Science in Ancient Rome

## Language Arts/Phonics

- Analytical Reading:
  - Making Inferences and Conclusions from Context
  - Writing: Exploratory and Research/Note-taking,
  - Thesis statement development
- Writing a Book Review
- Capitalization: book titles
- Literary: understanding plot
- Parts of Speech Review:
- Speaking: narration skills
- Poetry/Ancient Greek and Other Period Works

## Train up a Child Publishing

trainupachildpub.com
infodesk@trainupachildpub.com
©2015 Train up a Child Publishing
### History/Reading
- Daily Life: Printing Press, the Plague, Hundred Years' War, Thirty Years War, Great Reformers: Wyclif, Huss, Tyndale, Calvin, Luther, Askew, Latimer, Ridley, D’Albret, Rene, Duchess of Ferrara
- Purpose and Effect of the Reformation
- The Hugenots and the Edict of Nantes

#### Unit 4: Colonization
- Mayflower
- Colonial Overview: Mayflower trip, Puritans and Separatists, 13 colonies, The Mayflower Compact, Native Americans, Trades, Farming, Medicine, Quakers, Slavery, the Salem Witch Trials

#### Unit 5: Revolution
- Conditions before the War
- Notable Europeans: King George, Napoleon, Marie Antoinette, Louis XVI, Frederick the Great, Catherine the Great
- Beginning of the War: Continental Congress
- Famous Patriots: James Otis, Betsy Ross, Paul Revere, Sam Adams, George Washington, Dr. Joseph Warren, Molly Pitcher and more
- European Events: Treaty of Paris, September Massacre, French Revolution and the Reign of Terror

### Fine Arts
- Picture Study: Velasquez
- Sculpture Study
- Drawing

### Science
- Astronomy
- Static Electricity
- Current Electricity
- Magnetism

### Language Arts/Phonics
- Common Writing Errors: subject-verb agreement, consistent verb tense
- Oral Report with Visual Aid
- Literary: Figurative Language
- Punctuation: appositive phrases, comma usage
- Researching- who, what when, where, why and how

#### Literary Elements
- plot, characters, setting, conflict, climax and resolution
- Characterization
- Poetry/Anne Bradstreet
- Literary: focus on conflict, moving the plot along
- Literary: historical fiction

#### Grammar
- types and uses of nouns, forming possessive nouns, predicate nominatives
- nouns as objects

### Additional Lessons
- Music: Bach, Pachelbel, Handel, Picture Study: Vermeer
- Music of the American Revolution
- Human Body

### Additional Resources
- trainupachildpub.com
- infodesk@trainupachildpub.com
- ©2015 Train up a Child Publishing
## Scope and Sequence - TUACP Middle School 1 Daily Lesson Plans

### Unit 6: Westward Expansion
- **A Journey of Discovery**
- **Geography of America**
- **Native Americans**
- **Maps**
- **War of 1812**

#### History/Reading

<table>
<thead>
<tr>
<th><strong>A Journey of Discovery</strong></th>
<th><strong>Classical Music:</strong> Tchaikovsky</th>
<th><strong>The Human Body</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>American National Anthem</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### Fine Arts

<table>
<thead>
<tr>
<th><strong>Civil War Music</strong></th>
<th><strong>Science</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Picture Study</strong></td>
<td><strong>Chemistry:</strong> Matter, Forces and Gases</td>
</tr>
</tbody>
</table>

#### Language Arts/Phonics

<table>
<thead>
<tr>
<th><strong>Idioms and Hyperbole</strong></th>
<th><strong>Descriptive Writing</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Narrative Writing</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Poetry</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Punctuation of Titles</strong></td>
</tr>
</tbody>
</table>

### Unit 7: Civil War

- **Causes and Initial Actions, Battles, Conclusion and Results**
- **Confederate and Slave States**
- **Important People:** Henry Clay, Harriet Tubman, Abraham Lincoln, Harriet Beecher Stowe, Ulysses S. Grant, Robert E. Lee,
- **Events:** Fugitive Slave Act, Dred Scott Decision, 13th Amendment

#### History/Reading

<table>
<thead>
<tr>
<th><strong>Causes and Initial Actions, Battles, Conclusion and Results</strong></th>
<th><strong>Civil War Music</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Confederate and Slave States</strong></td>
<td><strong>Picture Study</strong></td>
</tr>
<tr>
<td><strong>Important People:</strong> Henry Clay, Harriet Tubman, Abraham Lincoln, Harriet Beecher Stowe, Ulysses S. Grant, Robert E. Lee, Events:** Fugitive Slave Act, Dred Scott Decision, 13th Amendment</td>
<td></td>
</tr>
</tbody>
</table>

#### Fine Arts

<table>
<thead>
<tr>
<th><strong>Color Theory</strong></th>
<th><strong>Oceans</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Picture Study:</strong> Monet and French Impressionism</td>
<td><strong>Writing:</strong> biographical report, taking reading notes, web and traditional outlines</td>
</tr>
<tr>
<td><strong>Art Deco</strong></td>
<td><strong>Poetry:</strong> alliteration</td>
</tr>
<tr>
<td><strong>Skyscrapers</strong></td>
<td><strong>Poetry/Tennyson</strong></td>
</tr>
</tbody>
</table>

### Unit 8: Immigration

- **World Missions and World Geography**
- **Missionaries:** David Livingstone, John Paton, Hudson Taylor, Amy Carmichael
- **Transcontinental Railroad and Ellis Island**
- **Manifest Destiny**
- **The Boxer Rebellion**
- **Europe: Health, Disease and Social Reform, Conditions Leading to Immigration, the Crimean War**

#### History/Reading

<table>
<thead>
<tr>
<th><strong>World Missions and World Geography</strong></th>
<th><strong>Picture Study:</strong> Monet and French Impressionism</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Missionaries:</strong> David Livingstone, John Paton, Hudson Taylor, Amy Carmichael</td>
<td><strong>Art Deco</strong></td>
</tr>
<tr>
<td><strong>Transcontinental Railroad and Ellis Island</strong></td>
<td><strong>Skyscrapers</strong></td>
</tr>
<tr>
<td><strong>Manifest Destiny</strong></td>
<td><strong>Poetry:</strong> alliteration</td>
</tr>
<tr>
<td><strong>The Boxer Rebellion</strong></td>
<td><strong>Poetry/Tennyson</strong></td>
</tr>
<tr>
<td><strong>Europe: Health, Disease and Social Reform, Conditions Leading to Immigration, the Crimean War</strong></td>
<td><strong>Writing:</strong> advanced writing skills and common errors, homonyms, hyphens and dashes</td>
</tr>
</tbody>
</table>

### Unit 9: Modern

- **The Great War (WWI)**
- **The Great Depression**
- **WWII: Before, During and After**
- **The Holocaust**

#### History/Reading

<table>
<thead>
<tr>
<th><strong>The Great War (WWI)</strong></th>
<th><strong>Music:</strong> Debussy and Puccini</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Great Depression</strong></td>
<td><strong>History of Flight</strong></td>
</tr>
<tr>
<td><strong>WWII: Before, During and After</strong></td>
<td><strong>Music from WWII era</strong></td>
</tr>
<tr>
<td><strong>The Holocaust</strong></td>
<td><strong>Patriotic music</strong></td>
</tr>
</tbody>
</table>

#### Fine Arts

<table>
<thead>
<tr>
<th><strong>Art Deco</strong></th>
<th><strong>Skyscrapers</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Music from WWII era</strong></td>
<td><strong>Poetry:</strong> WWI</td>
</tr>
<tr>
<td><strong>Patriotic music</strong></td>
<td><strong>Literary:</strong> personification</td>
</tr>
<tr>
<td><strong>Art Deco</strong></td>
<td><strong>Writing:</strong> answering study and essay questions, varying</td>
</tr>
</tbody>
</table>

---

trainupachildpub.com  infodesk@trainupachildpub.com  ©2015 Train up a Child Publishing
## Scope and Sequence - TUACP Middle School 1 Daily Lesson Plans

<table>
<thead>
<tr>
<th>Picture Study: Rockwell</th>
<th>Solar System</th>
<th>Writing: show, don't tell, creative writing, reading response journal, reading notes</th>
<th>Literary: elements of literature</th>
</tr>
</thead>
</table>